

FACTORS FOR CONSIDERATION

Appendix C

FACTORS	SEN IMPROVEMENT TEST
<p>Improved Access to Education and associated services including the curriculum, wider school activities, facilities and equipment, with reference to the LA's accessibility Strategy</p>	<p>The proposals for designated resourced provision and outreach support for pupils in mainstream primary schools will lead to an increase in more suitable specialist places in mainstream primary schools for pupils with Autistic Spectrum Disorder, Speech, Language and Communication Needs, Behaviour, Emotional and Social Difficulties, Severe Learning Difficulties and Hearing Impairment. This will enable more pupils to attend a school in their local area.</p> <p>Provision for primary aged pupils with a diagnosis of autistic spectrum disorder and pupils with difficulties in the areas of speech, language and communication needs in both Runcorn and Widnes will allow more local access to mainstream resourced provision for these pupils. The facilities will be improved in line with NAS accreditation and as outlined in the Accessibility Strategy.</p>
<p>Improved access to specialist staff, both educational and other professionals, including external support and outreach services</p>	<p>The proposals will lead to staff development with accredited training. An increase in joint working with PCT and 5 Boroughs through pathways to diagnosis and provision.</p> <p>In addition, there will be outreach support and advice from each provision for pupils registered in other mainstream schools within a locality footprint.</p>
<p>Improved access to suitable accommodation</p>	<p>Improved accommodation will be developed in line with Building Schools for the Future plans and the Primary Capital Programme.</p> <p>Accommodation will be more fit for purpose with therapy and withdrawal rooms for use as and when appropriate. Through the BSF Programme it is aimed to further improve accessibility.</p>
<p>Improved supply of suitable places</p>	<p>These proposals will respond to the changing needs for specialist resourced provision in mainstream schools for learners with Learning Difficulties and Disabilities and will lead to improved support for primary aged pupils.</p> <p>The proposals will provide a continuum of provision</p>

	<p>from mainstream through to special school provision for pupils with these needs, The availability of suitable resourced provision would also increase choice for parents and pupils, with mainstream resourced provision able to meet the needs of those pupils who require this type of provision.</p>
Opportunity for all providers of existing and proposed provision	<p>The views of providers of all existing and proposed provision have been sought through the consultation.</p>
Arrangements for Alternative Provision	<p>Any pupils who may be affected by the change of provision will have their needs reviewed regularly and met through the most appropriate provision in line with parental views and preference.</p>
Transport Arrangements	<p>Transport support will continue to be available to parents/carers in line with the authority's Transport Policy.</p>
Funding and Staffing for the Proposals	<p>The revenue costs of the provision will be through the Dedicated Schools Budget – the school formula will be revised to reflect the changed provision and the staffing levels required.</p> <p>Additional costs for remodelling the current provision will be met from the Local Authority Capital Budget, LCVAP and BSF Programme.</p>